

# Final Grade Rubric- Group

Category	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Group Cooperation	Worked mostly individually	Worked together most of the time, sharing information regularly	Worked together; everyone contributed to the final project	Everyone worked together using his or her abilities and knowledge	
Distribution of Group Tasks	Some group members did not complete any of the work	Everyone had a job to do but some jobs were incomplete	They divided up and completed the work, but not equally	Work was shared fairly according to the abilities and interests of the members	
Group Leadership	They had no leader	They usually helped each other to get the job done	One or more people took a leadership role	Clear leader helped organize and stay on task until the job was complete	
Communication among group members	Members did not talk to each other about issues	Members only talked about what they were doing	Asked each other for help	Communicated regularly and shared work for group feedback	
Individual Participation	A few people tried very hard, but most didn't do much	Each person did some work and tried to do a fair share	Seemed to find their places and do what was needed	Everyone did a great job; I would work with group again	
Showing respect	No one was courteous and opinions were not valued	Some were courteous and some opinions were valued	Most were courteous and most opinions were valued	All were courteous and valued each others' opinions	
Group Total Score					

<b>Rate your experience of this group project (circle answer)</b>	I would rather not work with groups	I believe group work can sometimes be helpful	I liked working with this group and would probably try it again	It was a valuable and realistic way to fill a need
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By signing below, I am confirming that the grade information above is accurate to the best of my knowledge, and that this student completed his/her service learning commitment in a satisfactory manner. If you are unable to make this confirmation, please contact Kristi D. Wood-Turner at your earliest convenience. Again, we thank you for your willingness to assist our students in their academic and professional development. Your participation in this learning partnership is very important.

CEC Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Please fold, add postage, and return to the CCE.

Thank you for your participation!

**DUE DATE: DEC. 3, 2007**